



	<p>them develop listening skills. Students will consider what is effective listening. Using a worksheet, students will identify what is needed for excellent listening skills.</p> <p>Students will work in teams and consider what roles are needed within in a team to make it successful.</p> <p>Students will be provided with teacher guidance on how the school ICT network functions and how they can access ICT resources. Students will practice sending email.</p> <p>Students will investigate what makes an effective PowerPoint presentation.</p> <p>Students will engage in an activity that will help them develop their note taking skills using the worksheet 'The Power of the Brain'.</p>	<ul style="list-style-type: none"> <li>• To co-operate with others acting as a team leader or a team member.</li> <li>• To develop your ability to manage disappointment and celebrate success</li> <li>• To manage information and increase your ICT handling skills.</li> <li>• To increase your ability to think logically.</li> </ul>	<p>that signals excellent listening and posture for learning.</p> <ul style="list-style-type: none"> <li>• Students will be able to record in their folders and verbally the key skills required to be a good listener.</li> <li>• Students will create a poster showing top ten tips for excellent listening.</li> </ul> <p>• Students will work as pairs to complete worksheet about effective listening and the roles that are needed in a successful team.</p> <p>• Students will identify what makes a team successful. They will identify what makes a team successful. They will identify what makes a team successful.</p> <p>• Students will write on their posters a slogan for their team.</p> <p>• Students will select a song piece of music that will become their theme for their presentation.</p> <p>• Students will create a poster with top ten tips for excellent listening.</p> <p>• Students will complete their human activity.</p> <p>• Students will watch the PowerPoint guide and present and critically evaluate the example.</p> <p>• Students will work independently or in pairs to create their own guide to creating effective PowerPoint presentations showing consideration for a target audience chosen by the teacher.</p> <p>• Students will know what is meant by the term 'Target Audience' and will produce a PowerPoint annotated to demonstrate this.</p> <p>• Students will work in pairs to make notes and create their own 50-word paragraph about the power of the brain.</p>	
<p><b>4</b></p> <p>Estimated Time 2 hours</p>	<p>Students will take part in a discussion to establish what they know about Learning Styles, Multiple Intelligences (MI), and Emotional Intelligence (EQ).</p> <p>Students will use worksheets to discover what kind of learner they are and what they need to do develop their whole brain.</p>	<ul style="list-style-type: none"> <li>• To manage information to research, evaluate and increase own understanding.</li> <li>• To co-operate with others either one to one.</li> <li>• To develop awareness of yourself as a learner.</li> <li>• To understand there are many way changes can be made and how you can</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to describe what the terms visual, auditory and kinaesthetic.</li> <li>• Students will be able to describe their own type of learning preferences using this acquired language for learning.</li> <li>• Students will be able to describe the different multiple intelligences and relate this information to themselves.</li> <li>• Students will be able to define what is meant by</li> </ul>	<p>L4, L1, L2, L3, S2, P1, P2, P3,</p>